## Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

0607/62
Paper 6 (Extended)
October/November 2016
MARK SCHEME
Maximum Mark: 40

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.
Cambridge is publishing the mark schemes for the October/November 2016 series for most Cambridge IGCSE ${ }^{\circledR}$, Cambridge International A and AS Level components and some Cambridge O Level components.

| Page 2 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - October/November 2016 | 0607 | 62 |

## Abbreviations

awrt answers which round to
cao correct answer only
dep dependent
FT follow through after error
isw ignore subsequent working
oe or equivalent
SC Special Case
nfww not from wrong working
soi seen or implied

| A | INVES | IG |  | ON |  |  | R | EC | AN | ES WI | IIN RECTANGLES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Answer |  |  |  |  |  |  |  |  | Mark | Part Marks |
| 1 (a) <br> (b) <br> (c) <br> (d) <br> (e) <br> (f) | PQDC <br> ABDC <br> CDRS <br> 10 <br> 15 <br> Triangle <br> 66 | um | ers | 2 <br> 6 | 10 | 4 15 | $\begin{gathered} 5 \\ \hline \\ \hline 21 \end{gathered}$ | 6 <br> 28 | 7 <br> 36 | 3 <br> 1 <br> 1 <br> 2 <br> 1 <br> 1 | B1 for each <br> C opportunity <br> C opportunity <br> B1 for any two of 1,21 and 28 <br> C opportunity <br> C opportunity |
| 2 | Number of lines <br> Number of rectangles | 0 1 | 1 3 | 2 6 | 3 <br> 10 | 4 15 | $\begin{gathered} 5 \\ \hline 21 \end{gathered}$ | 6 <br> 28 | $\begin{gathered} 7 \\ \hline 36 \end{gathered}$ | 1 | FT their 1(d) |
| 3 (a) <br> (b) | $\begin{gathered} {[a=] \frac{1}{2},[b} \\ \frac{1}{2}(n+2) \end{gathered}$ |  |  |  |  |  |  |  |  | $3$ <br> 1 | B1 each value C opportunity <br> FT their $a, b, c$ C opportunity |
| 4 (a) <br> (b) <br> (c) | 9 <br> 60 <br> $\frac{1}{2}(n+2)(n+1) \times \frac{1}{2}(m+2)(m+1)$ oe isw |  |  |  |  |  |  |  |  | 1 <br> 1 <br> 1 | C opportunity <br> C opportunity <br> FT (their 3(b) in terms of $n) \times($ their 3(b) in terms of $m$ ) |


| Page 3 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - October/November 2016 | 0607 | 62 |


| Question | Answer | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 5 | $\left(\frac{1}{2}(n+2)(n+1)\right)^{2}$ oe seen <br> Valid working to point where 76 gives noninteger solution and 78 gives integer solution | 1 <br> 1 | Formula and sketch give 11 and 10.8... <br> Trial and Improvement gives 11 and (11 and 12) |
| Communication: seen in three of the following questions |  | 1 |  |
| 1 (b) | Method of counting, $4+3+2+1$ (implied addition), or list or drawing of 9 or 10 rectangles |  |  |
| 1 (c) | Method of counting, $5+4+3+2+1$ (implied addition), or list or drawing of 14 or 15 rectangles |  |  |
| 1 (d) | Differences of 4, 5, 6, 7 shown correctly |  |  |
| 1 (f) | Working shown, e.g. sequence continued ..., $45,55,66$ or adding $11+10+9+8+\ldots$ or substitution into formula |  |  |
| 3 (a) | Use of correct method (formula, difference, simultaneous equations) to find one coefficient and attempt to find another |  |  |
| 3 (b) | $\frac{1}{2}(\ldots \ldots \ldots \ldots) \text { or } \frac{1}{2}(\ldots \ldots)(\ldots \ldots)$ |  |  |
| 4 (a) | $3 \times 3=9$ or 9 distinct rectangles drawn |  |  |
| 4 (b) | $6 \times 10=60$ |  |  |


| Page 4 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - October/November 2016 | 0607 | $\mathbf{6 2}$ |


| B | MODELLING |  | BIRTHDAY MONEY |
| :--- | :--- | :--- | :---: | :--- |
| Question | Answer | Mark | Part Marks |


| Page 5 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - October/November 2016 | 0607 | 62 |


| Question | Answer | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| (c) | A, with 25 (or 24.0[4]) and 27 (or 26.7[4]) or <br> A, with sketch showing two curves (labelled) and straight line and A crossing straight line before B | 2 | A may be implied by $\$ 5$ or first option etc. <br> B1 for A, and incomplete evidence e.g. A with 25 (or 24.0 [4]) or 27 (or 26.7[4]) <br> or <br> A, with valid calculations for age above 25 for A and B <br> or <br> A and unclear diagram or missing line |
| $6 \quad \text { (a) }$ <br> (b) | $\begin{aligned} & \mathrm{A}=d \times 1.1^{n-1} \\ & 20 \end{aligned}$ | 1 | C opportunity |
| Communication: seen in two of the following questions |  | 1 |  |
| $2 \text { (a) }$ | $10+15+20+25+30$ (implied addition) or use of appropriate formula |  |  |
| $2 \text { (b) (i) }$ | Substitution for $T$ FT and one further correct step |  |  |
| 3 | Some working and 11, 12.1[0], 13.31, 14.64[1] or $10 \times 1.1^{4}$ oe |  |  |
| 4 (b) | Substitution e.g. $10 \times 1.1^{19}$ |  |  |
| 6 (b) | Substitution e.g. $148=d \times 1.1^{21}$ |  |  |

